

Message from the President

Kishwaukee College is proud to present its sixth Annual Data Book.

The Fiscal Year 2024 Annual Data Book provides a comprehensive look at the College's demographics, financials, performance metrics and staffing data. The report identifies community college benchmarks, comparing Kish to peer institutions. With this information, College leadership can determine institutional strengths and opportunities, guiding data-driven decisions to best serve our students and communities.

The success of our students, faculty and staff depends on our ability to respond and adapt to the changing needs of our community with accessible and innovative education. The Annual Data Book provides us with the information we need to focus on improving lives by providing equitable, student-centered education as we move forward.

Dr. Laurie D. Boronics2

Dr. Laurie S. Borowicz President Kishwaukee College



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District Overview

Asian		
Black/African American		
Hispanic/Latino		
Multi-Racial (Non-Hispanic)		
White/Non-Hispanic		

Enrollment Information

Annual Total Enrollment by Fiscal Year

	2020	2021	2022	2023	2024
Credit Headcount	4,508	3,842	3,500	3,591	3,872
Non-Credit Headcount	662	201	280	265	188
Grand Total Headcount	5,170	4,043	3,780	3,856	4,060
Credit FTE	1,963	1,661	1,520	1,620	1,772

O cial ICCB (Illinois Community College Board) Fall 10th Day Figures

	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
Credit Headcount	3,060	2,626	2,442	2,581	2,807
Credit FTE	1,816	1,553	1,454	1,508	1,649

Instructional Cost by Fiscal Year

	2020	2021	2022	2023	2024	
						FY23 Benchmark
Instructional Expense	\$9,471,654	\$9,409,716	\$9,658,158	\$10,196,403	\$10,030,109	
Total Credits*	52,358	43,744	39,044	40,457	42,739	
Cost per Credit Hour	\$181	\$215	\$247	\$252	\$235	\$229
Cost per Student FTE	\$5,427	\$6,453	\$7,421	\$7,561	\$7,040	\$6,882

^{*}Credits do not include Adult Ed/O Campus Dual Credit

FTE = Full-Time Equivalency; Total credit hours divided by 30 credit hours





Credit Student Information

Unduplicated Credit Headcount by Fiscal Year

	Under 18
	18-24
	25-29
Age	30-39
Range	40-49
	50-59
	60+
	Median
	TOTAL
	Male
Gender	Female
	TOTAL
	American Indian
	Asian
	Black/African American
	Hawaiian/P.I.
Race	Hispanic/Latino
	Two or More Races
	Unknown
	White
	TOTAL

Residency of Students

	In-District
Dagidanay	Out-of-District
Residency	Out-of-District Out-of-State/International
	Black/Afri3

Credit Student High School of Origin

		2	020	20	021	2	2022	:	2023		2024
		Sum	%	Sum	%	Sum	%	Sum	%	Sum	%
	GED	130	2.9%	123	3.2%	121	3.5%	139	3.9%	109	2.8%
	Home Schooled	61	1.4%	16	0.4%	34	1.0%	76	2.1%	86	2.2%
High	In-District	2,368	52.5%	2,229	58.0%	2,007	57.3%	2,045	56.9%	2,231	57.6%
School of	Out-of-District	1,249	27.7%	964	25.1%	832	23.8%	754	21.0%	755	19.5%
Origin	Out-of-State	138	3.1%	114	3.0%	106	3.0%	108	3.0%	127	3.3%
	Unknown/NA	562	12.5%	396	10.3%	400	11.4%	469	13.1%	564	14.6%
	TOTAL	4,508	100.0%	3,842	100.0%	3,500	3,500 100.0%		3,591 100.0%		3,872 100.0%

3,2540\$28udefu6udeT8r34(832)T00\$556 31\$-1.556 Td933 Oj -27(14.6%)Tj ()Tj,95 Credit Student Load by Fall Term

		Fall 20	Fall 2019		Fall 2020		Fall 2021		Fall 2022		023	
		Sum	%	Sum	%	Sum	%	Sum	%	Sum	%	FA22 Benchmark
Load Status	Full Time	1,108										
	Part Time	1,952										

Credit Student First Generation Status by Fall Term

	Fall 2019		Fall 20	Fall 2020		Fall 2021		Fall 2022		023	
	Sum	%	Sum	%	Sum	%	Sum	%	Sum	%	FA22 Benchmark
First Generation*											

^{*%} does not include students who are "Unknown/Undocumented"

Credit Student Type by Fall Term

		Fall 2019		Fall 20	Fall 2020		Fall 2021		Fall 2022		023	
		Sum	%	Sum	%	Sum	%	Sum	%	Sum	%	FA22 Benchmark
Student	KC Credit Students											
Type	High School Student	ts										
	Adult Education**											
	TOTAL											

^{**}Not included in High School Student % Calculation

Credit Hours Information

Credits Generated by Funding Type & Fiscal Year

		2020		20)21	2	2022		2023	2024		
		Sum	%	Sum	%	Sum	%	Sum	%	Sum	%	FA22 Benchmark
0 111	Transfer	38,832.0	70.4%	33,004.0	69.8%	27,850.0	66.5%	28,958.0	66.5%	32,546.5	68.7%	59.7%
Credit Hours	Occupational	13,113.0	23.8%	12,009.5	25.4%	12,064.5	28.8%	12,028.0	27.6%	13,254.5	28.0%	30.6%
	*Developmental	3,200.0	5.8%	2,292.0	4.8%	1,944.0	4.6%	2,565.0	5.9%	1,587.0	3.3%	3.4%
	TOTAL	55,145.01	00.0%	47,305.51	00.0%	41,858.51	00.0%	43,551.01	100.0%	47,388.01	00.0%	

Credits Generated by Course Format & Fall Term

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
	S2 27%	S078 %	Sum 4 %	Sum 6 %	Sum 6 %	\$\$.um 6 %%	FA22 Benchmark
	Face-to-Face	20,471.5 77.0%					
Course	Hybrid	1,707.0 6.4%					
15 ⁵ 89 ¹ 0% ² t ²	* Online	4,414.0 16.6%					35.0%10.4% 12669
	TOTAL	26,592.5 100.0%					

Non-Credit & Workforce Student Information

Unduplicated Non-Credit Headcount by Fiscal Year

	2020	2021	2022	2023	2024
	Sum	Sum	Sum	Sum	Sum
Non-Credit HeadcountTOTAL	662	201	280	265	188

Duplicated Non-Credit/Credit Short-Term Training by Fiscal Year

2020	2021	2022	2023	2024
Sum	Sum	Sum	Sum	Sum

Businesses Served Via Workforce & Community Education

2020	2021	2022	2023	2024
Sum	Sum	Sum	Sum	Sum

Internship Tracking

	2020	2021	2022	2023	2024
Student Internship Sites	20	40	61	59	
Students Placed	45	66	82	90	

Financial Aid

Unduplicated Financial Aid Recipients by Type & Fiscal Year

	2020		2021		2022		2023		2024	
Federal & State Aid	Awarded Headcount	Total \$ Awarded								
PELL Awarded		\$3,503,985		\$2,864,767		\$2,864,872		\$3,253,834	926	\$4,092,201
MAP Awarded	574	\$560,879	533	\$510,120	643	\$662,104	726	\$1,320,661	751	\$1,501,664
Federal Loans	359	\$1,883,135	210	\$1,077,501	1 182	\$1,018,696	225	\$1,109,513	3 222	\$1,279,687

PELL Grant Recipients & Percentage by Fall Term

	Fall	2019	Fall 2	2020	Fall	2021	Fall	2022	Fall	2023	
	Sum	%	Sum	%	Sum	%	Sum	%	Sum	%	FA22 Benchmark
PELL Grant Recipients*	791	34.1%	662	33.3%	619	35.4%	680	39.7%	754	41.5%	28.4%

Unduplicated Financial Aid Recipients by Fiscal Year

Fall	2019	Fall 20)20	Fall 20)21	Fall 20)22	Fall 20)23	
Sum	%	Sum	%	Sum	%	Sum	%	Sum	%	
Any Financial Aid Awarded*1,227	51.3%	1,066 5	52.5%	1,007 56	6.2%	1,070 6	0.9%	1,075 5	8.3%	

^{*%} awarded does not include DC/AE students

3-Year Cohort Loan Default Rate

2017	2018	2019	2020	2021	2021 NATIONAL COMMUNITY COLLEGE AVE
% in Default of Loans 3 Years Out17.5%	12.6%	7.0%	0.0%	0.0%	0.0%

Scholarship Data

Kishwaukee College Scholarships**

	20	020	2	021	2	022	20)23	20)24
	Awarded Headcou			d Total \$ nt Awarded				Total \$ /nt Awarded H	Awarded leadcour	
Academic/ Presidential	219	\$157,712	165	\$122,745	147	\$111,092	149	\$117,774	183	\$150,149
Athletic Scholarships	71	\$34,357	79	\$38,650	96	\$43,636	107	\$51,810	91	\$43,887
Prior Dual Credit Scholarships	179	\$20,950	146	\$32,356	105	\$30,450	102	\$25,328	137	\$34,085
Kishwaukee College Foundation Scholarships	573	\$357,557	665	\$407,483	591	\$390,874	595	\$468,893	623	\$370,364

^{**}Duplicated

High School Transitions

Local Public High School Graduates Attending Kish by Fall Term

Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
					FA21 Benchmark
Within First Fall Semester of Graduation 26.1%	23.3%	23.7%	24.4%	25.5%	18.1%
Within Second Fall Semester of Graduati 67.5%	37.0%	31.7%	33.6%	34.2%	N/A
n=1,187	n=1,152	n=1,094	n=1,034	n=1,143	

n = Number of seniors who graduated in the prior academic year

Incoming Local High School Grad Placement by Grad Year*

	2019	2020	2021	2022	2023
Math College Level Placement	62.4%				
Writing College Level Placement	82.2%				

^{*}Year indicates grad cohort of high school students attending Kish in the next Fall

High School (DC/DE) Student Transition to Kish from District High School by Type

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Kishwaukee Education Co	nsortium (KE ®) .2%	26.4%	26.8%	31.2%	27.7%
High School	27.0%	28.1%	28.5%	28.6%	27.9%
Independent	22.0%	16.7%	19.1%	21.5%	30.2%
Overall	28.2%	26.2%	28.0%	29.8%	28.0%

Racial Distribution of High School (DC/DE) Students**

	2020	2021	2022	2023	2024
American Indian					
Asian					
Black/African American					
Hispanic/Latino					
Two or More Races					
Unknown					
White					

^{**}Duplicated

Department Enrollment & Success by Fiscal Year*

	202	0	202	21	202	22	202	23	202	24
	Head Count	Pass %								
Accounting	151	63.6%	120	73.3%	64	60.9%	98	73.5%	95	68.4%
Agriculture	53	94.3%	82	68.3%	72	79.2%	55	92.7%	83	77.1%
Anthropology	107	72.0%	103	74.8%	82	81.7%	53	50.9%	72	66.7%
Art	348	76.7%	328	72.3%	256	80.5%	292	71.2%	354	80.5%
Automotive Technology	268	92.2%	195	94.4%	266	97.7%	250	93.6%	339	95.3%
Biology	1,717	71.5%	1,381	74.3%	1,210	76.2%	1,284	74.1%	1,448	76.4%
Business	364	69.8%	267	65.5%	247	72.5%	269	75.5%	254	78.3%
Chemistry	526	74.1%	413	78.7%	386	75.9%	390	72.1%	453	73.7%
Communications	758	80.9%	751	75.4%	563	68.7%	628	72.6%	606	76.9%
Computer-Aided Drafting	70	84.3%	73	74.0%	61	73.8%	23	78.3%	29	86.2%
Computer Information Systems	302	49.0%	258	67.8%	266	71.8%	308	67.5%	382	66.5%
Counseling Services	451	77.2%	419	73.3%	351	70.7%	373	71.3%	395	74.4%
Criminal Justice	412	81.8%	500	63.6%	378	77.8%	372	76.9%	400	83.3%
Diesel Power Technology	460	90.7%	282	83.7%	358	83.2%	347	86.7%	325	90.5%
Early Childcare Education	121	76.0%	64	71.9%	84	76.2%	201	78.6%	337	81.9%
Economics	363	77.7%	337	77.7%	248	73.8%	263	80.6%	289	74.7%
Education	99	81.8%	112	77.7%	60	78.3%	72	84.7%	59	86.4%
Electronics	156	87.2%	80	78.8%	38	89.5%	15	93.3%	40	85.0%
Emergency Medical Services	35	97.1%	88	86.4%	67	91.0%	86	83.7%	93	79.6%
Engineering	106	79.2%	91	82.4%	79	77.2%	71	80.3%	63	84.1%
English	1,982	72.4%	1,508	66.8%	1,394	69.4%	1,535	72.0%	1,841	72.1%
Esthetics	21	57.1%	0	0.0%	58	89.7%	21	95.2%	15	100.0%
Geography	69	85.5%	72	87.5%	59	84.7%	57	87.7%	46	76.1%
Health	301	76.4%	251	75.7%	216	75.0%	201	77.6%	151	81.5%
Health Information Technology	0	0.0%	0	0.0%	145	83.4%	166	86.1%	224	89.3%

^{*}Duplicated head count. Pass rate determined by A,B,C / A,B,C,D,F,W

Chart continues on page 13



Department Enrollment & Success by Fiscal Year*

Continued

	202	20	202	21	202	22 _	202	23	202	24
	Head	Pass								
	Count	%								
History										
Horticulture										
Hospitality										
Humanities										
Manufacturing Technology										
Marketing/Management										
Math										
Medical Assisting										
Music										
Nursing										
O ce Systems										
Philosophy										
Physical Education										
Physical Sciences										
Physics										
Political Science										
Psychology										

Student Performance Measures

Course Completer Success in Core Areas by Fall Term

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
						FA21 Benchmark
College Composition I	83.0%	82.2%	83.5%	86.5%	81.3%	82.4%
College Composition II	72.9%	70.1%	82.6%	80.2%	81.3%	82.6%
College Algebra	65.9%	77.4%	63.7%	68.1%	84.5%	81.3%
Gateway Math (All Other)	77.9%	68.9%	74.9%	70.4%	81.3%	74.4%
Speech	89.1%	81.9%	88.8%	86.7%	89.4%	85.4%

Math & English Remediation Success by Fall Term

Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
					FA21 Benchmark
Remedial Math Completer Success1.6%	75.4%	57.5%	65.8%	69.2%	69.1%
Remedial English Completer Success 7%	54.0%	71.6%	68.4%	64.2%	74.1%

College Course Retention & Success Rates by Fall Term (No AE or Developmental)

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
						FA21 Benchmark
Retention	89.1%					92.1%
Asian	92.0%					
Black/African American	79.3%					
Hispanic	87.7%					
Two or More Races	86.3%					
White	91.5%					
Females	88.8%					
Males	89.5%					
Completer Success	83.0%					85.2%
Asian	76.8%					
Black/African American	67.7%					
Hispanic	79.3%					
Two or More Races	81.4%					
White	86.8%					
Females	84.1%					
Males	84.7%					
Online Completer Success	75.5%					80.0%
Asian	73.3%					
Black/African American	59.8%					
Hispanic	68.6%					
Two or More Races	80.0%					
White	80.1%					
Females	74.8%					
Males	76.8%					

Student Performance Measures

Fall to Spring Persistence*

	FA19-SP20	FA20-SP21	FA21-SP22	FA22-SP23	FA23-SP24	
						FA22 Benchmark
Full-Time Fall to Spring	84.4%	83.9%	84.3%	85.1%		
Part-Time Fall to Spring	59.7%	58.6%	60.3%	63.8%	63.0%	

Fall to Fall Persistence*

Degrees & Certi cates Awarded by Fiscal Year

		20	020	20)21	2	022	:	2023		2024
		Sum	%	Sum	%	Sum	%	Sum	%	Sum	%
	Transfer Degrees	326	36.3%	300	38.9%	281	35.5%	240	33.7%	250	31.1%
	Occupational Degre	es127	14.2%	112	14.5%	104	13.1%	95	13.3%	98	12.1%
edential	Certi cates	217	24.2%	169	21.9%	260	32.9%	255	35.8%	296	36.8%
mpieted	General Ed. Ful Ilme	nt227	25.3%	190	24.6%	146	18.5%	123	17.3%	161	20.0%
	TOTAL		100.0%		100.0%	7911	00.0%	713	100.0%	805	100.0%

Student Outcomes

3-Year Program Completion Rate by Incoming Fall Cohort

	Fall 2017*	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
						FA19 Benchmark
First Time/Full Time	41.3%	42.6%	37.0%	37.9%	46.3%	35.0%
Asian	83.3%	60.0%	50.0%	50.0%	50.0%	41.0%
Black/African American	7.8%	17.6%	20.4%	20.0%	21.2%	21.0%
Hispanic	46.6%	42.2%	35.8%	34.1%	38.4%	29.0%
Two or More Races	35.7%	20.0%	23.5%	23.5%	28.6%	25.0%
White	46.7%	48.9%	42.9%	42.5%	55.4%	40.0%
Females	46.2%	47.4%	43.5%	38.4%	44.6%	
Males	39.6%	38.1%	31.0%	37.4%	47.8%	
Pell Only	36.4%	36.6%	32.1%	35.5%	40.9%	
Athletes	41.9%	40.7%	41.5%	33.8%	36.4%	
First Time/Part Time	21.0%	23.3%	12.0%	19.5%	27.2%	

Note: Racial benchmarks on this page were derived from the Integrated Postsecondary Education Data System (IPEDS) reports.

3-Year Program Completion OR 4-Year University Transfer Rate by New Student Cohort

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
						FA19 Benchmark
First Time/Full Time	53.2%	51.7%	52.0%	53.5%	58.7%	49.9%
First Time/Part Time	23.2%	28.5%	28.2%	31.4%	39.9%	24.1%

3-Year Graduation Rate of Transfer Grads by Fiscal Year**

	2017	2018	2019	2020	2021
Asian	80.0%	80.0%	33.3%	60.0%	100.0%
Black/African American	58.1%	56.3%	48.0%	72.0%	66.7%
Hispanic/Latino	88.6%	70.4%	82.9%	60.5%	71.4%
Two or More Races	55.6%	55.6%	100.0%	50.0%	83.3%
Unknown	50.0%	66.7%	40.0%	50.0%	100.0%
White	79.5%	73.1%	75.2%	70.0%	69.5%
Average	77.1%	70.3%	72.1%	67.0%	71.6%

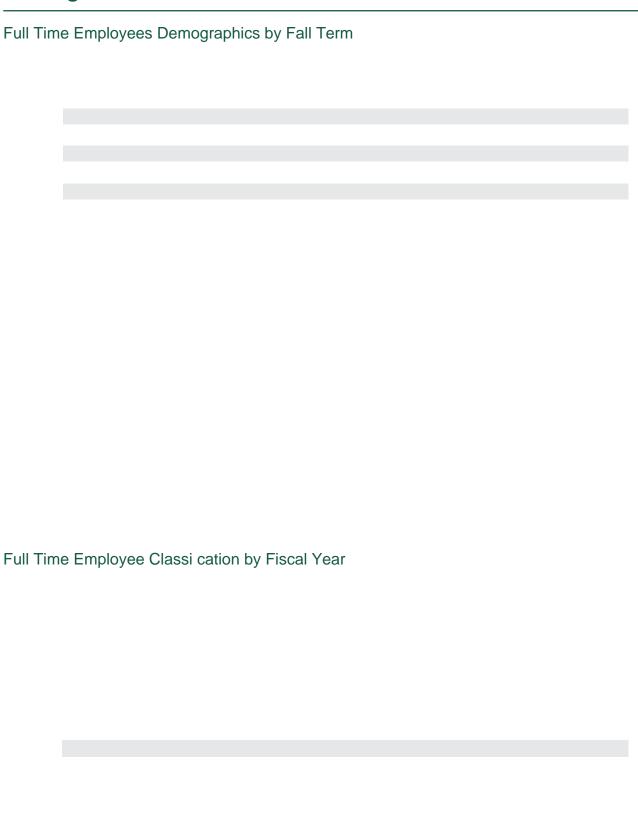
^{**}Only includes students who transferred to a 4-year institution within 1 year of graduating from Kishwaukee College

First Fall Term GPA of Students After Transfer from Kishwaukee College

Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
				F	A22 Benchmark
First Term GPA of Transfer Students 3.13	3.12	3.12	3.15	2.99	3.23

^{*}Beginning of General Education Core Curriculum impact, approximately 5% increase

Sta ng Information (as of November 1)



All Employees by Status

		Fall	2019	Fall	2020	Fall	2021	Fall	2022	Fall	2023
		Sum	%								
All Employees By Status	Full-Time Faculty/Sta	192	52.2%	184	56.8%	182	57.0%	179	57.0%	183	56.8%
	Part-Time Sta	56	15.2%	38	11.7%	46	14.5%	40	12.7%	49	15.2%
	Part-Time Faculty	120	32.6%	102	31.5%	91	28.5%	95	30.3%	90	28.0%
	TOTAL	368	100%	324	100%	319	100%	314	100%	322	100%

Employee Retirements & Departures by Fiscal Year*

	2020	2021	2022	2023	2024	
	%	%	%	%	%	2023 Benchmark
Retirement Rate	2.9%	4.4%	4.3%	2.2%	2.2%	2.2%
Separation Rate	9.1%	6.4%	8.6%	7.8%	4.9%	7.8%

^{*}As a % of full time workforce for scal year

